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ACE Answers -
Investigation 2
Answers Investigation 3

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ACE Assignment

Choices Problem 3.1

Core 1–3, 20, 21, 23–25

Other Applications 4–8;

Connections 22, 26–28;

Extensions 47, 48;

unassigned choices from
previous problems

Problem 3.2 Core 9–11,
29–31 Other

Connections 32–37;

Extensions 49;

unassigned choices from
previous problems

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Investigation 1 Page 68

Answers | Investigation

1 Applications 1. a. 560

78b. , 39 to 11 (or 780

to 220)c. 2. a. 750 2,000

or 3 8 62.5b. ,; Here

students need to

recognize that the

fraction they need is $\frac{5}{8}$,

and $\frac{5}{8} = 0.625$.

A C E Applications |

Page 7/31

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Answers | Investigation

1 Applications 1.

Students may use various sketches. Here are some examples including the rectangle with the maximum area.

In general, squares will have the maximum area for a given perimeter.

Long and thin rectangles will have a

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Answers Page 88

smaller area. This is a principle that students have encountered in earlier units

Answers | Investigation 1

Answers | Investigation 2 Note: To graph these equations on a graphing calculator, you could use the following window: $X_{\min}=0$, $X_{\max}=100$, $Y_{\min}=0$,

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Answers Page 53

and $Y_{\max}=350$ with the
X and Y scl=1 and
 $X_{\text{res}}=1.5$. a. \$35 is the
initial charge for
skating. \$4 is the price
per student to skate. b.
Wheels to Go; on the
graph, you would see
which line had the

Decimal Ops:

Homework Examples
from ACE

Supporting airports &

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air travel through
Mobile App Software,

Master Planning 68

Website, IT

Infrastructure Planning
and Training.

Investigation 3 -

inetTeacher.com

What exactly do you
know about Sascha's
trip? Tell me in your
own words what
Question C or D is

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Answers Page 68

asking you to figure out.
If I send two of you out
of the room to go to the
library to get a book, is
it possible for you to
each walk at different
rates and get there at
the same time?

Comparing and Scaling
- Kyrene School District
Answers Investigation 1
ACE Assignment
Choices Problem 1.1

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Core 1–3, 16 Other
Applications 4,

Connections 15, 17–18;

Extensions 32 Problem

1.2 Core 5–7 Other

Connections 19–24; and
unassigned choices from
previous problems

Problem 1.3 Core 8–9

Other Connections

25–27, 31; and

unassigned choices from
previous problems

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Answers Page 68

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Ace Answers

Answers Investigation 1

ACE Assignment

Choices Problem 1.1

Core 1–7 Other

Connections 28–31,

Extensions 39 Problem

1.2 Core 8, 10–13, 15,

16 Other Applications 9,

14; Connections 32–34;

Extensions 40–44;

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unassigned choices from
previous problems

Problem 1.3 Core 17,

19–21, 23, 24, 27,

35–37 Other

Applications 18, 22, 25,

26; Connections 38;

Extensions 45–49;

unassigned choices from

teacher answer

applications

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Answers | Investigation
2 Applications 1. a. $b =$

$4n$ 4b. $7 = 16,384$

bacteria 65,536; this

can be found by

computing c. $16,384 \div 4$

because $48 = 47 \cdot 4$. 10

hours. There will be at

least d. 1 million

bacteria in the colony

after

Answers | Investigation

2

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Applications Page 68

1. Describe, in writing or with pictures, how $\frac{7}{3}$ compares to $2\frac{1}{3}$.

Multiple Choice On a number line from 0 to -10 , where is $\frac{13}{3}$ located?
A. between 0 and -1
B. between -4 and -5
C. between -5 and -6
D. -6 and -7

3. Copy the number line below.

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Locate and label marks
representing 2 1 4 ...

Answers Page 68

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2/13/06 7:51 PM Page

31 Answers

Answers | Investigation

2 47. a. Answers will

vary. Possible answer:

2013 is 10 years after

2003. 2013 is 10 years

before 2023. Answers

will vary. Possible

answer: b. 2013 - 2003

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= 10; 2013 - 2023 = -10

Extensions Age

Answers will vary.

Possible answer: c.

Both are 10 years apart,
both involve
subtraction, and both
have 2013 as the first
number. However, they
have

Answers | Investigation

1

teacher answer

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Fill in the table. Then

write statements that

compare the

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corresponding
Extensions Ace
Answers Page 68
measurements (side
lengths, perimeter, area,
angle measures) of the
two triangles.

ACE - Applications,
Connections, and
Extensions

Answers Investigation 1

ACE Assignment

Choices Problem 1.1

Core 1, 3-5, 19, 20

Other Applications 2,

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Applications

Connections

Extensions 31 Problem

1.2 Core 6–8 Other

Connections 21–23,

Extensions 32;

unassigned choices from
previous problems

Problem 1.3 Core 9, 10,
24, 25 Other

Connections 26;

unassigned choices from
previous problems

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41 Answers

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Extensions, and
Applications: Page 68

A C E Applications |
Connections |
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Applications-
Connections-Extensions
(ACE) The last Problem
in each Investigation is
followed by a set of
exercises meant to be
used as homework. In

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Extensions

Assess Page 68

the exercises, students are asked to compare, visualize, model, measure, count, reason, connect, and/or communicate their ideas in writing.

Organization -

Connected Mathematics Project

Other Connections

28–30, Extensions

31–37; unassigned

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choices from previous
problems Adapted For
suggestions about

adapting Exercise 31
and other ACE

exercises, see the CMP
Special Needs

Handbook. Connecting
to Prior Units 20–26:
Prime Time

Applications 1. a.

Possible answers: The
sixth-graders have
raised \$150. The sixth-

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Answers - 6th grade
math

Extensions 78. At the start of December, Kenji had a balance of \$595.50 in his checking account. The following is a list of transactions he made during the month. Date

Transaction Balance

December 1 \$595.50

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December 5 Writes a check for \$19.95

December 12 Writes a check for \$280.88

December 15 Deposits \$257.00

Answers | Investigation
2

Investigation 2: Adding
and Subtracting
Decimals ACE #8 8.

Place the decimal points
in 102 and 19 so that

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the sum of the two numbers is 1.21.

Possible Solutions 8.

Since the final answer is 1.21, which is between the benchmarks 1 and 1.5, so

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33 Answers

Answers | Investigation

1 Extensions 72.

Answers will vary.

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Possible answers include: 2 5 73. Answers will vary. Possible

answers include: costs \$40, for a total of \$80. 2 7 74. It is always possible to find a fraction between any two fractions on the 2 number line. One way to know this is that we can rewrite each given fraction

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5bbc297ebdc6](#)