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Language learner autonomy: what, why and how?

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Autonomy and foreign language learning
Henri Holec, Council of Europe. Council
for Cultural Co-operation, Council of
Europe Snippet view - 1981. Common
terms and phrases.

New Approaches on Learner Autonomy in
Language Learning ...

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It is concluded that learner-produced learning materials can be a successful and an effective tool to promote learner autonomy in EFL (English as a foreign language) classes.

Learner autonomy | ELT Journal |
Oxford Academic

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Autonomy and foreign language learning, a report published by the Council of Europe in 1979 (cited here as Holec 1981). Holec defined learner autonomy in terms of learner self- direction and control of the learning process.

ERIC - ED192557 - *Autonomy and*

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Foreign Language Learning ...

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autonomy and virtual learning in an EFL context. Enhanced understanding about the relationship between autonomy and technology has the potential to inform academics, software designers, materials writers, teacher educators, and teachers and to help learners in their quest to

Read Book *Autonomy And Foreign Language Learning In A Viril Learning Environment* acquire a foreign language. Miranda Ton

Amazon.com: *Autonomy and Foreign Language Learning in a ...*
Autonomy and Foreign Language Learning (Council of Europe modern languages project)

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Holec, H. (1981). *Autonomy and Foreign Language Learning ...*

Learner autonomy is a widely researched concept and is considered to be an essential attribute for learners of any second/foreign language because of its positive correlation with language learning...

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(PDF) Learner Autonomy in Language Learning

On the one hand, it entails learning the foreign language; on the other, learning how to learn. can freely apply their knowledge and skills outside the immediate context of learning. Thus

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autonomous learning extends beyond a school context: it is a life-long process of constantly developing awareness.

Autonomy and foreign language learning -
Henri Holec ...

Holec, H. (1981). *Autonomy and Foreign Language Learning*. Oxford/New York

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Pergamon Press. (First Published 1979,
Council of Europe).

Autonomy and Foreign Language Learning (Council of Europe ...
Autonomy And Foreign Language Learning book. Read reviews from world ' s largest community for readers.

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Autonomy in language teaching and learning | Language ...

Learner autonomy has been a popular concept in foreign language education in the past decades, especially in relation to lifelong learning skills. It has transformed old practices in the language classroom

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and has given origin to self access language learning centers around the world such as the SALC at Kanda University of International Studies in Japan, the ASLLC at The Education University of Hong Kong, the SAC at Hong Kong University of Science and Technology and ELSAC at the University of Au

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Learner autonomy and second/foreign language learning ...

Autonomy and foreign language learning. Henri Holec, Council of Europe. Council for Cultural ... autonomous basis autonomous learning behaviour

Bournemouth CCC/EP choice cj Henner-

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Stanchina cloze communicative concept of
autonomy contents and progressions
Council of Europe course criteria decided
decisions define definition of objectives ...

*Autonomy And Foreign Language
Learning by Henri Holec
Learner autonomy and second/foreign*

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language learning ... Learner Autonomy and Related Issues in Foreign Language Learning, 27-40. T ü bingen: Stauffenburg. Legenhausen, L. (1999c). ... Little, D. (1999). Developing learner autonomy in the foreign language classroom: a social-interactive view of learning and three fundamental

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pedagogical ...

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Autonomy And Foreign Language Learning

The autonomous language learner takes responsibility for the totality of his learning situation. He does this by determining his

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own objectives, defining the contents to be learned and the progression of the course, selecting methods and techniques to be used, monitoring this procedure, and evaluating what he has acquired.

(PDF) Learner autonomy and second/foreign language learning

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Benson, Phil and Huang, Jing 2008.

Autonomy in the transition from foreign language learning to foreign language teaching. DELTA: Documenta ç ã o de Estudos em Ling ü í stica Te ó rica e Aplicada, Vol. 24, Issue. spe, p. 421.

LEARNER AUTONOMY IN

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LANGUAGE LEARNING: TEACHERS' BELIEFS

Imported originally from the fields of politics and moral philosophy, 'autonomy' is a multifaceted concept whose meaning has been discussed in the specialist language learning literature from many perspectives and in an increasingly

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academic fashion (see Benson 2001, 2007 for overviews).
Miranda Ton

Autonomy and Foreign Language Learning - Henri Holec ...

Learner autonomy in foreign language teaching and learning has been a favourite topic for a long time. Since the beginning

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of the millennium year, there have been lots of studies to promote learner autonomy in different levels of foreign language education at different schools and at different universities.

Learner autonomy - Wikipedia
About Autonomy and Foreign Language

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Learning in a Virtual Learning

Environment Digitalised learning with its promise of autonomy, enhanced learner choice, independence and freedom, is an intuitive and appealing construct but closer examination reveals it to be a rather simplistic proposition, raising the following questions.

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LEARNER AUTONOMY IN LANGUAGE LEARNING:

TEACHERS ' BELIEFS Nguyen Thanh Nga Submitted in fulfilment of the requirements for the degree of Doctor of

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Philosophy Faculty of Education
Queensland University of Technology
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