

Chapter 14 Work Power And Machines Wordwise

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Chapter 14--Work, Power, & Machines. Physical Science; Prentice Hall; Chapter 14 Vocabulary. STUDY. PLAY. work. the product of force and distance; when a force acts on an object in the direction the object moves. power. the rate of doing work; the amount of work done in a given time. horsepower.

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Chapter 14 Work, Power, and Machines Section 14.1 Work and ...

How much power is used if the upward force is 15.0N and you do the work in 2.0s? Section 14.1 Assessment. What conditions must exist in order for a force to do work on an object? What formula relates work and power? How much work is done when a vertical force acts on an object moving horizontally?

Chapter 14: Work, Power, and Machines

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Read the entire investigation. Then, work with a partner to answer the following questions. 1. Observing What is the output force in this investigation? 2. Inferring Why will you record the same output force for all the pulleys in this investigation? 3. Calculating How will you calculate the actual mechanical

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Chapter 14 Work, Power, and Machines 14.1 Work and Power Work is the product of force and distance. You can calculate work by multiplying the force exerted on the object times the distance the object

Chapter 14: Work, Power, and Machines - Practice Test ...

Chapter 14 work and power power point kremkus 1. CHAPTER 14 Work, Power and Machines 2. 14.1 Work and Power • Work requires motion . • Work is the product of force and distance. •

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Figure 1 work is only being done when the weight lifter is lifting the barbell. • Therefore work requires motion • For a force to do work on an object some of the ...

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Chapter 14 Work, Power, and Machines

Chapter 14 Work, Power, and Machines WordWise Answer the question or identify the clue by writing the correct vocabulary term in the blanks. Use the circled letter(s) in each term to find the hidden vocabulary word. Then, write a definition for the hidden word. Clues Vocabulary Terms e f f i c i e n c y 100 A mechanical watch is an example of this.

Chapter 14 Work, Power, and Machines Investigation 14A ...

, For a force to do work on an object, some of the force must act in the ____ direction as the object moves. If there is _____, no work is done., Equation for work and SI unit for work, Equation for power and unit, Two ways to increase power

Chapter 14 Work, Power, And Machines 14.1 Work And Power ...

The Work, Power, and Machines chapter of this Prentice Hall Physical Science Companion Course helps students learn the essential physical science lessons of work, power, and machines.

Chapter 14 Work, Power, and Machines 14.1 Work and Power ...

14.1 Work and Power For a force to do work on an object, some of the force must act in the same direction as the object moves. If there is no movement, no work is

Chapter 14 Work, Power, and Machines Investigation 14B ...

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work is done. TRUE False 7. To do work faster requires more power.

8. Circle the letter of each sentence that is true about power. a. Power and work are always equal. B. You can increase power by doing a given amount of work in a shorter period of time. c. When you decrease the force acting on an object, the power increases.

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Chapter 14 Work, Power, and Machines Section 14.4 Simple Machines (pages 427 – 437) Analyzing Pulley Performance Content and Vocabulary Support Pulleys A pulley is one of six types of simple machines. A pulley is a simple machine that consists of a rope that fits into a groove in a wheel. It is used to lift objects.

Chapter 14 Work, Power, and Machines WordWise

Chapter 14 Work, Power, and Machines 14.1 Work and Power Work is the product of force and distance. You can calculate work by multiplying the force exerted on the object times the distance the object moves. $Work = Force \times Distance$; $W = Fd$ Work is done when a force moves an object over a distance.

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Chapter 14: Work, Power, and Machines Jeopardy Template

UNIT 3: Chapter 14 Work, Power & Machines Test Review –

Answer Key SPS8. Students will determine relationships among force, mass, and motion.

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14. Leaving the fulcrum and the spring scale at the same positions, move the mass to the 30-cm mark. Record the lengths of the new input and output arms in Data Table 1. 15. Repeat Step 13. 16. Repeat Steps

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14 and 15, but this time, move the mass to the 20-cm mark. 17. Calculate the actual mechanical advantage of the second-class

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