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**Concept-Development 11-2 Practice
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**3 Simultaneously (speed of light) 6
1 12 Through Across b a 4 and 6 5
(not lit) 4 and 6 (2.25 V each) b
(greater current, same voltage) b
(more power) CONCEPTUAL
PHYSICS**

Concept-Development 5-1 Practice

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Page

**Ball bumps head Bug hits
windshield Ball hits bat Nose
touches hand Flower pulls on hand
Thing A acts on Thing B Thing B
reacts on Thing A Balloon surface
pushes**

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**Concept-Development 9-1 Practice
Page**

**Concept-Development 11-2 Practice
Page. You topple when your CG
extends beyond your feet. (One's
buttocks can extend backward so
the CG is above the feet.) (The CG
is beyond the support base, so the**

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**person will topple backward.
Demonstrate this in class!)
CONCEPTUAL PHYSICS**

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**The concept that additionally
depends on location in a
gravitational field is (mass)**

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(weight). (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it.

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Concept-Development 9-3 Practice
Page $t = 0$ s $v = \text{momentum} = t = 1$ s
 $v = \text{momentum} = t = 2$ s $v =$
 $\text{momentum} = t = 3$ s $v = \text{momentum}$
 $= t = 5$ s $v = \text{momentum} = \text{Compact}$
(same force but less mass) Sedan
(slower) Compact Sedan; same
force applied over a longer time

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produces more impulse.

**Concept-Development 35-1 Practice
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Concept-Development 2-1 Practice

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Page

8. If the distance between crests in the above question was 1.5 meters, and two crests pass the pole each second, what would be the speed of the wave? What would be its period? 9. When an automobile moves toward a listener, the sound

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of its horn seems relatively (low pitched) (normal) (high pitched) and when moving away from the listener, its ...

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**Concept-Development 34-1 Practice
Page Electric Current 1. Water**

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doesn't ? ow in the pipe when (a)
both ends are at the same level.
Another way of saying this is that
water will not ? ow in the pipe when
both ends have the same potential
energy (PE). Similarly, charge will
not ? ow in a conductor if both ends
of the conductor

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**Concept-Development 7-2 Practice
Page**

**Concept-Development Practice
Page Non-Accelerated Motion I. The
sketch shows a ball rolling at
constant velocity along a level floor.
The ball rolls from the first position**

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shown to the second in 1 second.
The two positions are 1 meter apart.
Sketch the ball at successive
1-second intervals all the way to the
wall (neglect resistance). a.

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**Concept-Development 8-1 Practice
Page Momentum 1. A moving car
has momentum. If it moves twice as
fast, its momentum is as much. 2.
Two cars, one twice as heavy as the
other, move down a hill at the same
speed. Compared to the lighter car,**

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**the momentum of the heavier car is
as much.**

**Concept-Development 9-1 Practice
Page**

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Development Practice Page 9-2

Conservation of Energy 1. Fill in the

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blanks for the six systems shown.

30 J 30 J 20 J 30 J 4×10^6 J

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8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of

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**the wire as shown in the sketch.
How fast is it traveling as it passes
Point B? Point D? Point E? At what
point does it have the maximum
speed? 9. Rows of wind-powered
generators are used in various
windy locations to generate ...**

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**Concept-Development 11-1 Practice
Page**

**Concept-Development 9-2 Practice
Page. 50 N During each bounce,
some of the ball's mechanical
energy is transformed into heat
(and even sound), so the PE
decreases with each bounce. 6 100**

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**N 100 N 10 cm 6:1 ... Practice Page
and. a.**

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4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion.

**CONCEPTUAL PHYSICS Chapter 5
Projectile Motion 19 Concept-**

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Development 5-1 Practice Page

**Concept-Development 9-3 Practice
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**C C A A A C CONCEPTUAL
PHYSICS Chapter 11 Rotational
Equilibrium 59 Name Class Date ©
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**Concept-Development 8-1 Practice
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**Concept-Development 8-2 Practice
Page Systems 1. When the
compressed spring is released,
Blocks A and B will slide apart.**

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There are 3 systems to consider, indicated by the closed dashed lines below—A, B, and A + B. Ignore the vertical forces of gravity and the support force of the table.

**Concept-Development 25-1 Practice
Page**

**Concept-Development 6-5 Practice
Page Equilibrium on an Inclined
Plane 1. The block is at rest on a
horizontal surface. The normal
support force n is equal and
opposite to weight W . a. There is
(friction) (no friction) because the
block has no tendency to slide. 2.**

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At rest on the incline, friction acts.

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