

## *Concept Development Practice Page Answers Circular Motion*

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*Concept-Development 9-3 Practice Page  
Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.*

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## Concept-Development 11-2 Practice Page

reinforce your understanding of this distinction, circle the correct answers below. Comparing the concepts of mass and weight, one is basic—fundamental— depending only on the internal makeup of an object and the number and kind of atoms that compose it. The concept that is fundamental is (mass) (weight).

## Concept-Development 2-1 Practice Page

Concept-Development 9-3 Practice Page  $t = 0$   $s$   $v =$

momentum =  $t = 1$   $s$   $v =$  momentum =  $t = 2$   $s$   $v =$  momentum

=  $t = 3$   $s$   $v =$  momentum =  $t = 5$   $s$   $v =$  momentum = Compact

(same force but less mass) ... answer to 4? Why or why not?

8. Which car spends more time in the air, from the edge of the cliff to the ground below?

## Concept-Development 6-2 Practice Page

This gives you the answer to Case 1. Discuss with your classmates how energy conservation gives you the answers to Cases 2 and 3.] Case 1: Speed =  $m/s$  Case 2: Speed =  $m/s$  Case 3: Speed =  $m/s$  ... Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so ...

## Concept-Development 5-2 Practice Page

3 Simultaneously (speed of light) 6 1 12 Through Across  $b$  a 4 and 6 5 (not lit) 4 and 6 (2.25 V each)  $b$  (greater current, same voltage)  $b$  (more power) CONCEPTUAL PHYSICS

## Concept-Development 35-1 Practice Page

Concept-Development Practice Page Light. 27-1. 1. The Danish astronomer Olaus Roemer made careful measurements of the period of a moon about the planet

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*Jupiter. How this data enabled a calculation of the speed of light is described in your textbook on pages 534 and 535. a.*

*Concept-Development 5-1 Practice Page*

*CONCEPTUAL PRACTICE PAGE Chapter 2 Newton's First Law of Motion-Inertia The Equilibrium Rule:  $\Sigma F = 0$*   
*1. Manuel weighs 1000 N and stands in the middle of a board that weighs 200 N. The ends of the board rest on bathroom scales. (We can assume the weight of the board acts at its center.) Fill in the correct weight reading on each scale. 850 N 150 N ...*

*concept development practice page 8 3 answers - JOOMLAXE*

*4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion. CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 19 Concept-Development 5-1 Practice Page*

*Concept Development Practice Page Answers*

*answer. 7. The KE and PE of a block freely sliding down a ramp are shown in only one place in the sketch. Fill in the missing values. 8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E?*

*Ch. 27\_ Concept Development Packet\_KEY | Shadow | Light Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at successive 1-second intervals all the way to*

# Online Library Concept Development Practice Page Answers Circular Motion

*the wall (neglect resistance). a.*

*Concept-Development 6-5 Practice Page*

*Circle the correct answers. a. The mass of the ... as a fraction of  $g$ . Concept-Development 6-2 Practice Page. 28 Chapter 6 Newton's Second Law of Motion—Force and ... but B is a low-mass feather (or a coin). a. Compared to the acceleration of the system in 2, previous page, the acceleration of  $(A + B)$  here is (less) (more) and is (close ...*

*Concept-Development 3-1 Practice Page*

*10 m/s 5 m/s 5 m/s 20 m/s 11.2 m/s 20.6 m/s 30.4 m/s  
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*Concept-Development 9-1 Practice Page*

*Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes*

*Chapter 2 Newton's First Law of Motion-Inertia The ...*

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*Concept-Development 9-1 Practice Page*

*Concept-Development 11-2 Practice Page. You topple when your CG extends beyond your feet. (One's buttocks can extend backward so the CG is above the feet.) (The CG is beyond the support base, so the person will topple backward.*

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*Demonstrate this in class!)* CONCEPTUAL PHYSICS

*concept development practice page 28 1 answers -  
JOOMLAXE*

*Concept-Development 4-2 Practice Page Hang Time Some athletes and dancers have great jumping ability. When leaping, they seem to momentarily “hang in the air” and defy gravity. The time that a jumper is airborne with feet off the ground is called hang time. Ask your friends to estimate the hang time of the great jumpers. They may say two or ...*

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*Concept-Development 7-2 Practice Page*

*Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page*

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