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Laura E. Berk is a distinguished professor of psychology at Illinois State University, where she has taught child, adolescent, and lifespan development for more than three decades. She received her bachelor's degree in psychology from the University of California, Berkeley, and her master's and doctoral degrees in child development and educational psychology from the University of Chicago.

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strides in conscience development. Erikson regarded play as a means through which young chil-dren learn about themselves and their social world. Play per-mits preschoolers to try new skills with little risk of criticism and failure. It also creates a small social organization of children who must cooperate to achieve common goals. Around the world.

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connects the placenta to the developing organism, which first appears as a tiny stalk and during the course of pregnancy grows to a length of 1 to 3 feet. contains one large vein that delivers blood loaded with nutrients and.

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Berk has published widely on the effects of school environments on children's development, the development of private speech, and the role of make-believe play in development. Her empirical studies have attracted the attention of the general public, leading to contributions to Psychology Today and Scientific American .

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About the Author: Laura E. Berk is a distinguished professor of psychology at Illinois State University, where she has taught child, adolescent, and lifespan development for more than three decades.

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