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Volume III of the Handbook of Research in Second Language Teaching and Learning, like Volumes I and II, is a comprehensive, state-of-the-art overview of current research into social contexts of second language (L2)/foreign language (FL) teaching and learning; language policy; curriculum; types of instruction; incremental language skills such as listening, speaking, reading, writing, vocabulary, and grammar; international communication; pragmatics; assessment and testing.

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The Handbook of Research in Second Language Teaching and Learning, Volume II is primarily oriented toward ESL and EFL teachers, teacher trainers, teacher trainees, graduate students, and faculty in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

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