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Cognitive learning theory is useful for learning well-organized constructs and principles that have clear exemplars and nonexemplars. Presentations of content should build on students' prior knowledge, be well organized, move from basic foundational constructs to more differentiated or complex constructs, and be limited to what learners can reasonably process in a given period of time.

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(1991). Learning Theory and Learning Styles: An Overview. Journal of Museum Education: Vol. 16, Current Issues in Museum Learning, pp. 4-6.

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Keywords: Learning theories, cognitivism, behaviorism, ob servational learning, teacher. Corresponding Author , E -mail: muayyad74@yahoo.com T he O nl in e J ou r n al o f C ounseling and E du ca ...

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