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Munby ' s (1978) Communicative Syllabus Design gives a good idea of how much linguistic specificity an idealised syllabus should provide. It has been considered one of the most rigorous and ...

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Factors in Syllabus Design 421 Since the publication of Munby's Communicative Syllabus Design, a great deal of work has been published in conversational analysis and pragmatics which has added considerably to our understanding of the ways in which spoken interaticon operates. Yet, little or none of this has been reflected in syllabus ...

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Department of Language and Literature Norman F. Davies University of Linking Sweden Munby, John L., A Communicative Syllabus Design. Cambridge: Cambridge University Press, 1978, 232 pp., .95.

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The second, this study has also found a syllabus design model which here is called communicative competence-based syllabus design and a framework of communicative competence-based syllabus.

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The main emphasis in the present situation is on the left branch: analyze needs, analyze skills, design syllabus. The most useful model for analysing linguistic needs is Munby's Communicative Syllabus Design (1978). A simplified view of the relevant part of the model is shown in Figure 2. Figure 2. The Munby model.

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Communicative Syllabus Design provides a model for specifying the syllabus content relevant to the needs of different types or groups of foreign-language learner. Clear examples are given at every stage of the explanation with two detailed studies of how the model works in practice. It should be invaluable to anyone writing ESP courses.

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