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***UNIT TEST REVIEW DAY 2 -
Wallingford-Swarthmore
School ...***

Say It With Symbols: Making

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Sense of Symbols (Connected Mathematics 2) [Glenda Lappan, James T. Fey, William M. Fitzgerald, Susan N. Friel, Elizabeth Difanis Phillips] on Amazon.com. *FREE* shipping on qualifying offers. Soft-bound, 3-hole-punched to fit

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***16.) Find P if $T = 1$ if $P = 2V - 800$ and $V = 60T - 50$, 15.)
Write an equation for P in terms of T and simplify.***

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***Answers | Investigation 4
Say It With Symbols: Making
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**8th Grade CMP - Mr. Doyle -
Google Sites**

**Answers | Investigation 4 375
miles. Students may use their**

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d. table to find the value of m that corresponds to $g = 0$, or solve the equation $g = 25 - 115m$ for m when g equals 0. Since m has a coefficient of -115 , students may have a difficult time deciding how to apply the properties

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***Answers | Investigation 1
Say It With Symbols:
Homework Examples from
ACE Investigation 1: Making
Sense of Symbols: Equivalent
Expressions, ... We still have
to substitute that answer for***

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V into the second equation and solve for R to find out what probability of rain is associated with the required number of visitors.

***Say It With Symbols Answers
Acceptable answers: The***

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profit f. equation is a linear equation because it ... Say It With Symbols 1 Investigation 2 . Answers | Investigation 2
Pc. = -9,862.5 + 212.5T; to simplify $P = 4.25[50(T - 45)] - 300$, first distribute the 50 by multiplying it by T and -45.

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Then multiply each of those

***Answers - inetTeacher.com
ID: A 1 Say it with Symbols -
Unit Test Review Shet Answer
Section SHORT ANSWER 1.
ANS: Equivalent expressions
give the same value for any***

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***given values of the variables
involved.***

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Mathematics 2) on
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***Say It With Symbols Partner
Quiz for use after
Investigation 2***

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Equivalent representations continues to be a theme, but the need for equivalent symbolic expressions becomes more prominent in Frogs, Fleas and Painted Cubes and becomes the central focus in Say It With

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Symbols. Functions continued to be part of the exploration in this unit as most of the equivalent expressions students generate represent ...

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Connected Mathematics Project

***The classroom syllabus for
8th Grade CMP Math can be
found in an attachment at the
bottom of this page. ...***

***Growing Homework Answers
4) Frogs, Fleas, and Painted***

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***Cubes Homework Answers 5)
Say It With Symbols 6) It's In
the System 7) Algebra
Review.***

***Answers | Investigation 2
Find picture-based
communication aids and***

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devices created for adults and patients enable independence and ease the stress of caring for people with cognitive/communication difficulties, aphasia, stroke, dementia, autism, brain injury, ALS

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Say It With Symbols Answers

Possible answer: $7x$ # 28 and

(14) # 28 6. Possible answer:

$12x$ # 10 and $2(6x$ # 5) 7.

Possible answer: 25 and 20 "

5 8. Possible answer: $15x$ " 24

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and $3(5x + 8)$ 9. a. (Figure 1) b. The numbers in each column are equal. c. Students may remark that the expressions seem to be equivalent. If they recognize the expressions are linear, they can say that ...

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unit test - Bing
connected math say it with
symbols inv 2 ace 12
connected math say it with
symbols inv 2 ace 12 finish
connected math say it with
symbols inv 2 ace 27 to 29 Inv***

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***3 Summaries: Inv 3.4 parts a
and b Inv 3.4 parts c and d
How to find the important
points of a parabola Inv 3 ace:
connected math say it with
symbols inv 3 ace 8
connected math say it ...***

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Slavens 8th grade math: Say it with Symbols (quadratic and ...

Say It With Symbols Partner Quiz (continued) 3. Show that the expressions you wrote in Exercise 2 are equivalent. 4. Natasha lost her drawing, but

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she had written this expression for finding the number of tiles that surround the pool: a. Use this expression to decide what Natasha's drawing might have looked like.

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Connected Mathematics Say It with Symbols - AbeBooks
One of the goals of Connected Mathematics is to assist children in figuring out as much as they can for themselves. You can help by asking questions that guide,

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without telling what to do or giving away answers. Good questions and good listening will help children make sense of mathematics, build self-confidence, and encourage mathematical thinking and communication.

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***Say it with Symbols |
Communicating and Caring for
Non ...***

***Answers Investigation 3 ACE
Assignment Choices Problem
3.1 Core 1, 4-7, 30, 31, 49
Other Applications 2, 3;***

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**Connections 29, 32;
Extensions 47, 48 Problem 3.2
... 88 Say It With Symbols
8cmp06te_Sl3.qxd 6/14/05
8:44 PM Page 88. Connections
29. a. Substitute $11n$ (total
number of boxes sold**

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***Say it with Symbols - Unit
Test Review Shet
Answers | Investigation 1
Students will either need to
check all points, which is
impossible, or know that two
points uniquely determine a
line. 5. a. The shape is the***

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area between the circle and the square. r The shape is all the area inside the b . square except a quarter of the area of the circle. r 6. a. ii and iv i and iiib.

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