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Ahmad: Use of Assistive Technology in Inclusive Education 65 hearing aids and glasses, to high-tech devices such as computers with specialized software for helping dyslexics to read (WHO, 2009). Also known as 'technical aids', or 'assistive equipment',

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Technology for Inclusion: Meeting the Special Needs of all Students. REFERENCE: Male, M. (1994). Technology for Inclusion: Meeting the Special Needs of all Students. (2d ed.) Boston: Allyn and Bacon. Description of article: CONTEXT: The first edition of this book was entitled Special magic: Computers, classroom strategies, and exceptional students. The new title reflects an effort to demystify fears of some educators regarding the use of technology and to provide a vision for inclusion.

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inclusion and technology issues in recognition that learning

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continues outside of formal education. Therefore the use of ICT for inclusion in pre-school, vocational learning, further and higher education as well as lifelong learning settings will be touched upon in this review.

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