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The results indicated that the textbooks are not acceptable from the teachers 'point of view considering their five sections, their physical make-up, and some practical concerns. Keywords: Textbook evaluation, syllabus design, textbook selection, curriculum, EFL context, materials development 1. Introduction

Textbook Selection And Evaluation In

The literature on textbook selection and/or textbook evaluation procedure is vast. Various scholars have suggested different ways to help t eachers become more s ystematic and objective in

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development ". Therefore, evaluation of textbook is also considered to function as a kind of educational judgment. Textbooks are considered as an essential component of any ESL course and thus the selection of the best suitable book for a particular context demands careful investigation. "A textbook

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Textbook Selection and Evaluation in EFL Context Textbook selection is a daunting, sometimes overwhelming prospect for both program administrators and teachers teaching English as a second language. Quereshi (1981) suggests that for "the instructor the textbook is usually the single most pervasive influence in a course" and O'Neill (1982) believes that "no other medium is as easy to use as a book" (p.107).

Textbook Evaluation: A Case Study - ScienceDirect The author suggests that quality selection of textbooks at the local level is more likely to occur when: (1) administrators involve teachers, subject-matter specialists, and others in the selection process; (2) these individuals comprise a committee which makes a regular, continuing study of textbooks; (3) they consider using materials recently developed in various project centers; and (4 ...

Guidelines for the Evaluation and Selection of Textbooks.

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The Textbook Selection And Evaluation Process For An ...

2.3 The Need for Textbook Evaluation 9 2.4 A Review of Textbook Evaluation as a Pedagogical Process 11 2.5 The Importance of Conducting Post-Use of a Checklist as an Evaluation Tool 14 2.7 The Construction of a Localized Checklist Based on the NSS Curriculum 15

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