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*Vygotsky's Zone of Proximal  
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*Vygotsky, when introducing the  
concept of the zone of proximal  
development, declared that  
"more competent peers," as well  
as adults, can aid children's  
development (1978, p. 86).*

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*educator turned psychologist, and his writings clearly reflected his pedagogical concerns. For Vygotsky, schools and other informal educational situations represent the best cultural laboratories to study thinking.*

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*Vygotsky, the zone of proximal development, and peer ...  
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development on collaborative  
work in the classroom. For many  
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agreed that collaborative work in*

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*classrooms has positive cognitive  
and social outcomes. A myriad of  
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development has several*

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*implications for teaching in the classroom. According to Vygotsky, for the curriculum to be developmentally appropriate, the teacher must plan activities that encompass not only what children are capable of doing on their own but what they can learn with the*

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*help of others (Karpov &  
Haywood, 1998).*

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*"Luis Moll has done an invaluable  
job in compiling and editing  
Vygotsky and Education, a major  
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*Abstract The current paper examines the instructional implications of Vygotsky's (1978) seminal notion of Zone of Proximal Development, originally developed to account for the learning potential of children, and investigates ZPD applications to*

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Distinguished scholars from  
various countries and  
representing several disciplines  
discuss the essence and  
significance of Vygotsky's work,*

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*analyze the educational  
implications of his thoughts, and  
present applications in practice,  
addressing educational issues  
such as school organization,  
teacher training, educational  
achievement, literacy ...*

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